

English Skills and Content Coverage for KS3:

Focus Stories are subject to change, depending on the ability and interests of the students in a particular year or class. Each area is supported by a Talk for Writing Toolkit –

Year 7	Term 1 (7 weeks)	Term 2 (7 weeks)	Term 3 (6 weeks)	Term 4 (6 weeks)	Term 5 (5 weeks)	Term 6 (7 weeks) 2 Assessment weeks
Text 1 Fiction	<i>Staying Out</i>	<i>The Nightmare Man / Monsters</i>	<i>The Papaya that Spoke/ Door to Another World</i>	<i>The Place of Moon and Stars</i>	<i>Alien Landing</i>	<i>Sunflower Poetry Project</i>
Pattern	<i>Suspense</i>	<i>Suspense</i>	<i>Traditional tale</i>	<i>Dream Story</i>	<i>Warning story</i>	<i>Poetry</i>
Focus	<ul style="list-style-type: none"> - Opening and ending - Settings - Fronted adverbials - exclamation marks 	<ul style="list-style-type: none"> - Description - Figurative language - Similes / Metaphors - Repeating phrases - Using the senses - Show not tell 	<ul style="list-style-type: none"> - Dialogue - Adverbs 	<ul style="list-style-type: none"> - Setting - Rhetorical question - Idioms - Semi- colons 	<ul style="list-style-type: none"> - Character description - Dialogue 	<ul style="list-style-type: none"> - Writers' viewpoint - Poetic devices
Text 2 Non-Fiction	<i>How to overcome a fear / Goblinology</i>	<i>Letter about a finding a monster</i>	<i>A Farmer's Diary Holiday Destination</i>	<i>Planets</i>	<i>Space Landings / UFO sightings</i>	<i>Should schools ban mobile phones?</i>
Type	<i>Instructions</i>	<i>Recount – Letter</i>	<i>Recount - Diary entry Persuasive writing</i>	<i>Non- Chronological Report</i>	<i>News article - Report</i>	<i>Persuasive Speech / debate</i>
Focus	<ul style="list-style-type: none"> - Bullet points - Imperative verbs - numbered points 	<ul style="list-style-type: none"> - Time adverbials - Verbs, using the past tense - Write from a point of view – either 1st or 3rd person pronouns 	<ul style="list-style-type: none"> - Time adverbials - Verbs, using the past tense - Write from a point of view 1st person pronouns - Rhetorical questions - Direct address 	<ul style="list-style-type: none"> - Introduce the reader to the subject using a simple topic sentence - Use generalisers - Add conjunctions 	<ul style="list-style-type: none"> - Past tense verbs - Add authenticity by using specific names - Hook by catchy headline through rhyme, alliteration or word play 	<ul style="list-style-type: none"> - Rhetorical questions - Direct address - Alliteration / rhyme - Superlatives
Key Skills (AO)	<p>Each talk for writing unit with Year 7, 8 & 9B will cover all of AO1 during the Imitation stage.</p>					
	<p>Text 1 Key Skills: Writing: AO5:1 Paragraphing AO5:4 Using writer's methods AO5:5 Range of Vocabulary AO6:2 Sentence structure</p> <p>Reading:</p>			<p>Text 2 Key Skills: Writing: AO5 (all skills) AO6:2 Sentence structure</p> <p>Reading: AO2 (all skills) AO3:1 Comparing and contracting texts</p>		

	AO2:1 Language AO4:1 Evaluating texts AO4:2 Analysing writer's methods			AO4:1 Evaluating texts		
Reading	Cracking Comprehension – Introduce, Listen and Read – Model – Apply – Practice – Extend – Access. Unit coverage will differ depending on ability.					
Assessments	Hot Write SPaG Knowledge checker	Hot Write Accelerated reader Cracking Comprehension assessment	Hot Write SPaG Knowledge checker	Hot Write Accelerated reader Cracking comprehension assessment	Hot Write SPaG Knowledge checker	Hot Write Accelerated reader Cracking comprehension assessment

Year 8	Term 1 (7 weeks)	Term 2 (7 weeks)	Term 3 (6 weeks)	Term 4 (6 weeks)	Term 5 (5 weeks)	Term 6 (7 weeks) 2 Assessment weeks
Text 1 Fiction	<i>King of the Fishes</i>	<i>The Manor House</i>	<i>The Way Home</i>	<i>The Scarab Story</i>	<i>Caravan</i>	<i>Poetry from Around the World</i>
Pattern	<i>Wishing Tale</i>	<i>Suspense</i>	<i>Traditional tale</i>	<i>Time travel</i>	<i>Warning story / Action</i>	<i>Poetry</i>
Focus	- Opening and ending - Settings - Fronted adverbials - exclamation marks	- Description - Figurative language - Similes / Metaphors - Using the senses - Show not tell - commas	- Dialogue - Adverbs - Repeating phrases	- Setting - Rhetorical question - Idioms - Semi- colons	- Character description - Dialogue	- Writers' viewpoint - Poetic devices
Text 2 Non-Fiction	<i>Should Aquariums and Zoos be allowed?</i>	<i>Inside the Manor House</i>	<i>Ice Matters</i>	<i>Ultimate guide to unicorns and flying horses</i>	<i>Weather disaster report</i>	<i>i-spy gadget advert</i>
Type	<i>Persuasive Speech / debate</i>	<i>Recount – Diary entry</i>	<i>Explanation</i>	<i>Non- Chronological Report</i>	<i>News article - Report</i>	<i>Persuasive</i>
Focus	- Rhetorical questions - Direct address - Alliteration / rhyme - Superlatives	- Time adverbials - Verbs, using the past tense - Write from a point of view – either 1 st or 3 rd person pronouns	- Time adverbials - Verbs, using the past tense - Write from a point of view 1 st person pronouns - Tone and formality	- Introduce the reader to the subject using a simple topic sentence - Use generalisers - Add conjunctions - Tone and formality	- Past tense verbs - Add authenticity by using specific names - Hook by catchy headline through rhyme, alliteration or word play	- Rhetorical questions - Direct address - Alliteration / rhyme - Superlatives
Each talk for writing unit with Year 7, 8 & 9B will cover all of AO1 during the Imitation stage .						

Key Skills (AO)	Text 1 Key Skills: Writing: AO5:1 Paragraphing AO5:4 Using writer's methods AO5:5 Range of Vocabulary AO6:2 Sentence structure Reading: AO2:1 Language AO4:1 Evaluating texts AO4:2 Analysing writer's methods		Text 2 Key Skills: Writing: AO5 (all skills) AO6:2 Sentence structure Reading: AO2 (all skills) AO3:1 Comparing and contracting texts AO4:1 Evaluating texts			
Reading	Cracking Comprehension – Introduce, Listen and Read – Model – Apply – Practice – Extend – Access. Unit coverage will differ depending on ability.					
Assessments	Hot Write SPaG Knowledge checker	Hot Write Accelerated reader Cracking Comprehension assessment	Hot Write SPaG Knowledge checker	Hot Write Accelerated reader Cracking comprehension assessment	Hot Write SPaG Knowledge checker	Hot Write Accelerated reader Cracking comprehension assessment

Year 9 Functional Skills Pathway - Talk for Writing terms 1-3 - Use the Pearson Functional Skills **in depth** Entry Level 1 Scheme of Work

9 – Functional Skills Pathway	Term 1 Non-fiction	Term 2 Non-fiction	Term 3 Non-fiction	Term 4 Non-fiction (Letters / web forums / emails / form filling)	Term 5 Non-fiction (instructions / explanations / leaflets / articles) Fiction Narrative	Term 6 Fiction Narrative
	<p>Introduction into Functional Skills Spelling punctuation and grammar Reading and understanding texts Spelling Strategies Reading – organisational markers – images – conjunctions Writing – conjunctions</p> <p>Reading – instructions – descriptions – explanations</p> <p>Speaking & Listening – making requests and answering questions - Discussions</p> <p>Speaking and Listening – feelings and opinions</p>	<p>Writing – conjunctions</p> <p>SPaG – plurals – prefixes – suffixes – silent letters - homophones</p> <p>Writing – Audience and Purpose - email writing - form filling - Adjectives in descriptive text - Reviews - instructions - narrative</p>	<p>SpaG - recp on punctuation - using dictionaries</p> <p>Reading - Understanding texts - organisational features - purpose - answering questions - narrations - instructions - descriptions - explanations</p>	<p>Writing - compound sentences and paragraphs</p> <p>SPaG - subject verb agreement - correct tense - irregular plurals - alphabetical order - prefixes - homophones - pronounced sounds</p>	<p>Writing - purpose - format and structure - instructions - explanations - narrative</p>	<p>Speaking and Listening - making requests and answering questions - discussions - sharing opinions - group discussions</p>

Key Skills (AO)	Writing: AO5.1 Paragraphing AO5.5 Range of Vocabulary AO6:2 Sentence structure Reading: Understanding texts AO1 (All skills) AO3.3 Conveying Ideas AO4:1 Evaluating texts	Writing: AO5.1: Paragraphing AO5.2: Structural Features AO5.3: Purpose, Audience and Form AO5.4: Using Writers' Methods AO5.5: Range of Vocabulary Reading: AO1.1- Understanding Information	Writing: AO5.1: Paragraphing AO5.2: Structural Features AO5.3: Purpose, Audience and Form AO5.4: Using Writers' Methods AO5.5: Range of Vocabulary	Writing: AO5.1 Paragraphing AO5.5 Range of Vocabulary AO6:2 Sentence structure Reading: AO1 (All skills) AO3.3 Conveying Ideas AO4:1 Evaluating texts		Writing: AO5:2: Structural features AO5: 3: Purpose, Audience and Form AO5:4: Using Writer's Methods
Reading	Reciprocal Reading – Exploration of text – Comprehension of text – Response to text.					
Assessments	Hot Write SPaG knowledge checker	Hot write	Hot Write SPaG knowledge checker	Mock Entry level 1	Entry level paper 1	Entry level 1 Speaking exam Re-take Entry level paper 1 (if required)

Year 9 GCSE Pathway - Use the Pearson **in depth** Entry Level 3 and Functional Skills Level 1 Scheme of Work

9 – GCSE Pathway	Term 1 Fiction Fowler's Yard Non-Fiction Recount – news article	Term 2 Non-fiction (Letters / web forums / emails / form filling) Fiction The Christmas Carol	Term 3 Non-fiction (Persuasive texts / explanation / descriptions) Fiction Frankenstein	Term 4 Non-fiction (Letters / web forums / emails / form filling) Fiction Frankenstein	Term 5 Non-fiction (instructions / explanations / leaflets / articles) Fiction Romeo & Juliet	Term 6 Non-fiction Fiction Romeo & Juliet
Key Skills (AO)	<p>Suspense Narrative / Descriptive Writing</p> <ul style="list-style-type: none"> - Description - Figurative language - Similes / Metaphors - Using the senses - Show not tell - commas <ul style="list-style-type: none"> - Past tense verbs - Add authenticity by using specific names - Hook by catchy headline through rhyme, alliteration or word play - Audience, tone, formality - Include direct or reported speech - Subject-specific and technical vocabulary - Look ahead to what might happen next by using the present tense appropriately 	<p>Introduction into Functional Skills</p> <p>Spelling punctuation and grammar</p> <p>Reading and understanding texts</p> <p>Spelling Strategies</p> <p>Reading</p> <ul style="list-style-type: none"> – organisational markers – images – conjunctions <p>Writing – conjunctions</p> <p>Reading</p> <ul style="list-style-type: none"> – instructions – descriptions – explanations <p>Speaking & Listening</p> <ul style="list-style-type: none"> – making requests and answering questions - Discussions <p>Speaking and Listening – feelings and opinions</p>	<p>Writing – conjunctions</p> <p>SPaG</p> <ul style="list-style-type: none"> – plurals – prefixes – suffixes – silent letters - homophones <p>Writing – Audience and Purpose</p> <ul style="list-style-type: none"> - email writing - form filling - Adjectives in descriptive text - Reviews - instructions - narrative 	<p>Writing</p> <ul style="list-style-type: none"> - compound sentences and paragraphs <p>SpaG</p> <ul style="list-style-type: none"> - recp on punctuation - using dictionaries <p>Reading</p> <ul style="list-style-type: none"> - Understanding texts - organisational features - purpose - answering questions - narrations - instructions - descriptions - explanations 	<p>Writing</p> <ul style="list-style-type: none"> - purpose - format and structure - instructions - explanations - narrative <p>SPaG</p> <ul style="list-style-type: none"> - subject verb agreement - correct tense - irregular plurals - alphabetical order - prefixes - homophones - pronounced sounds <p>Speaking and Listening</p> <ul style="list-style-type: none"> - making requests and answering questions - discussions - sharing opinions - group discussions 	<p>Writing</p> <ul style="list-style-type: none"> - purpose - format and structure - instructions - explanations - narrative <p>SPaG</p> <ul style="list-style-type: none"> - subject verb agreement - correct tense - irregular plurals - alphabetical order - prefixes - homophones - pronounced sounds <p>Speaking and Listening</p> <ul style="list-style-type: none"> - making requests and answering questions - discussions - sharing opinions - group discussions

	<p>Writing: AO5.1 Paragraphing AO5.5 Range of Vocabulary AO6:2 Sentence structure</p> <p>Reading: Understanding texts AO1 (All skills) AO3.3 Conveying Ideas AO4:1 Evaluating texts</p>	<p>Writing: AO5.1: Paragraphing AO5.2: Structural Features AO5.3: Purpose, Audience and Form AO5.4: Using Writers' Methods AO5.5: Range of Vocabulary</p> <p>Reading: AO1.1- Understanding Information</p>	<p>Writing: AO5.1: Paragraphing AO5.2: Structural Features AO5.3: Purpose, Audience and Form AO5.4: Using Writers' Methods AO5.5: Range of Vocabulary</p>	<p>Writing: AO5.1 Paragraphing AO5.5 Range of Vocabulary AO6:2 Sentence structure</p> <p>Reading: AO1 (All skills) AO3.3 Conveying Ideas AO4:1 Evaluating texts</p>		<p>Writing: AO5:2: Structural features</p> <p>AO5: 3: Purpose, Audience and Form</p> <p>AO5:4: Using Writer's Methods</p>
Assessments	Mock Entry level 3 SPaG knowledge checker	Entry level 3 exam	SPaG knowledge checker	Reading Functional Skills level 1 exam	Mock Writing Functional Skills level 1 exams Re-take Reading Functional Skills level 1 exam (if required)	Functional Skills level 1 Speaking Re-take FS level 1 reading or writing (if required)

English Skills and Content Coverage for KS4:

Year 10 Functional Skills Pathway - Use the Pearson Functional Skills **in depth Entry Level 2 and 3 Scheme of Work**

	<p>Term 1 Non-fiction (Instructions – recipes / short explanations / descriptions)</p> <p>Fiction The Inspector Calls</p>	<p>Term 2 Non-fiction (Letters / web forums / emails / form filling)</p> <p>Fiction The Inspector Calls</p>	<p>Term 3 Non-fiction (Persuasive texts / explanation / descriptions)</p> <p>Fiction Dr Jekyll & Mr Hyde</p>	<p>Term 4 Non-fiction (Letters / web forums / emails / form filling)</p> <p>Fiction Dr Jekyll & Mr Hyde</p>	<p>Term 5 Non-fiction (instructions / explanations / leaflets / articles)</p> <p>Fiction Macbeth</p>	<p>Term 6 Non-fiction (instructions / explanations / leaflets / articles)</p> <p>Fiction Macbeth</p>
	<p>Introduction into Functional Skills Spelling punctuation and grammar Reading and understanding texts Spelling Strategies Reading – organisational markers – images – conjunctions Writing – conjunctions</p> <p>Reading – instructions – descriptions – explanations</p> <p>Speaking & Listening – making requests and answering questions - Discussions</p> <p>Speaking and Listening – feelings and opinions</p>	<p>Writing – conjunctions</p> <p>SPaG – plurals – prefixes – suffixes – silent letters - homophones</p> <p>Writing – Audience and Purpose - email writing - form filling - Adjectives in descriptive text - Reviews - instructions - narrative</p>	<p>SpaG - recp on punctuation - using dictionaries</p> <p>Reading - Understanding texts - organisational features - purpose - answering questions - narrations - instructions - descriptions - explanations</p>	<p>Writing - compound sentences and paragraphs</p> <p>SPaG - subject verb agreement - correct tense - irregular plurals - alphabetical order - prefixes - homophones - pronounced sounds</p>	<p>Writing - purpose - format and structure - instructions - explanations - narrative</p>	<p>Speaking and Listening - making requests and answering questions - discussions - sharing opinions - group discussions</p>

Key Skills (AO)	Writing: AO5.1 Paragraphing AO5.5 Range of Vocabulary AO6:2 Sentence structure Reading: Understanding texts AO1 (All skills) AO3.3 Conveying Ideas AO4:1 Evaluating texts	Writing: AO5.1: Paragraphing AO5.2: Structural Features AO5.3: Purpose, Audience and Form AO5.4: Using Writers' Methods AO5.5: Range of Vocabulary Reading: AO1.1- Understanding Information	Writing: AO5.1: Paragraphing AO5.2: Structural Features AO5.3: Purpose, Audience and Form AO5.4: Using Writers' Methods AO5.5: Range of Vocabulary	Writing: AO5.1 Paragraphing AO5.5 Range of Vocabulary AO6:2 Sentence structure Reading: AO1 (All skills) AO3.3 Conveying Ideas AO4:1 Evaluating texts		Writing: AO5:2: Structural features AO5: 3: Purpose, Audience and Form AO5:4: Using Writer's Methods
Assessments	Mock Entry level Paper SPaG knowledge checker	Entry level 2 exam	Re-take Entry level paper 3 (if required) Mock Entry level 3 questions SPaG knowledge checker	Mock Entry level 3	Entry level 3 exam	Entry level speaking exams Re-take Entry level paper 3 (if required)

Year 10 GCSE Pathway - Use the Pearson Functional Skills **in depth** Functional Skills Level 1 and Level 2 Scheme of Work

	Term 1 Topic: Non-fiction (Information texts)	Term 2 Topic: Non-fiction (Information texts / letters / emails)	Term 3 Topic: Non-fiction	Term 4 Topic: Non-fiction (Letters / emails)	Term 5 Topic: Non-fiction (Reviews / articles / reports / forum contributions)	Term 6 Topic: Non-Fiction (Reviews / articles / reports / forum contributions)
	<p>Spelling punctuation and grammar</p> <ul style="list-style-type: none"> - using punctuation <p>Reading:</p> <ul style="list-style-type: none"> - reading for information - facts and opinion - purpose of a text - punctuation and meaning <ul style="list-style-type: none"> - Comparing texts - Textual features <ul style="list-style-type: none"> - Structural features <p>Reading:</p> <ul style="list-style-type: none"> - meaning - comparison - images 	<p>Speaking and Listening:</p> <ul style="list-style-type: none"> - listening closely - questioning - giving talks - discussions <p>Writing:</p> <ul style="list-style-type: none"> - format and structure - information <p>SPAG:</p> <ul style="list-style-type: none"> - grammar <p>Writing:</p> <ul style="list-style-type: none"> - structure and paragraphs - letters - reviews - articles - reports - forum contributions 	<p>Spelling punctuation and grammar</p> <ul style="list-style-type: none"> - using punctuation <p>Reading:</p> <ul style="list-style-type: none"> - reading for information - understanding purpose of text - comparing texts - textual features - organisational features - finding meaning - comparison - implicit and inferred meaning 	<p>Speaking and Listening:</p> <ul style="list-style-type: none"> - listening closely - questioning - presentations - discussions <p>Writing:</p> <ul style="list-style-type: none"> - format and structure <p>SPAG:</p> <ul style="list-style-type: none"> - spelling strategies - grammar <p>Writing:</p> <ul style="list-style-type: none"> - structure and using paragraphs - letters - emails 	<p>Writing:</p> <ul style="list-style-type: none"> - reviews - articles - reports - forum contributions 	<p>Writing:</p> <ul style="list-style-type: none"> - structure and using paragraphs - letters - emails - reviews - articles - reports - forum contributions
Key Skills (AO)	<p>Writing:</p> <p>AO5.1 Paragraphing AO5.5 Range of Vocabulary AO6:2 Sentence structure</p> <p>Reading:</p> <p>Understanding texts AO1 (All skills) AO3.3 Conveying Ideas AO4:1 Evaluating texts</p>	<p>Writing:</p> <p>AO5.1: Paragraphing AO5.2: Structural Features AO5.3: Purpose, Audience and Form AO5.4: Using Writers' Methods AO5.5: Range of Vocabulary</p> <p>Reading:</p> <p>AO1.1- Understanding Information</p>	<p>Writing:</p> <p>AO5.1: Paragraphing AO5.2: Structural Features AO5.3: Purpose, Audience and Form AO5.4: Using Writers' Methods AO5.5: Range of Vocabulary</p>	<p>Writing:</p> <p>AO5.1 Paragraphing AO5.5 Range of Vocabulary AO6:2 Sentence structure</p> <p>Reading:</p> <p>AO1 (All skills) AO3.3 Conveying Ideas AO4:1 Evaluating texts</p>		<p>Writing:</p> <p>AO5:2: Structural features</p> <p>AO5: 3: Purpose, Audience and Form</p> <p>AO5:4: Using Writer's Methods</p>

Assessments	Functional Skills level 1 practice questions SPaG knowledge checker	Functional Skills level 1 exam – Reading, Writing and Speaking & Listening	SPaG knowledge checker	Functional Skills Speaking and Listening level 2 exams	Mock Functional Skills level 2 exam	Functional Skills level 2 exam
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Year 11 Functional Skills Pathway - Use the Pearson Functional Skills **in depth** Level 1 Scheme of Work

	Term 1 Topic: Non-fiction (Transactional Reading and Writing)	Term 2 Topic: Non-fiction	Term 3 Topic: Non-fiction (Letters / emails / dairy entries)	Term 4 Topic: Non-fiction (Articles / reviews/ reports)	Term 5 Topic: Non-fiction (Reports / Forum contributions)	Term 6 Topic: Non-fiction (Transactional reading and writing)
	<p>SPAG Using punctuation</p> <p>Reading for information: - Fact and opinion</p> <p>- Key words and ideas - Purpose of a text - Punctuation and meaning - Comparing texts</p> <p>- Textual features</p> <p>- Structural features</p> <p>- Meaning</p>	<p>Reading: - Comparison</p> <p>- Images</p> <p>Speaking and Listening: - Listening Closely</p> <p>- Questions - Giving talks</p> <p>- Discussions</p>	<p>Writing: - Format and structure - Information sheet</p> <p>SPAG - Spelling strategies and punctuation</p> <p>- Structure and using paragraphs</p> <p>- Letters</p> <p>- emails</p>	<p>Writing: - Reviews</p> <p>- Articles</p> <p>- Reports</p> <p>SPAG - Spelling strategies and punctuation</p> <p>- Structure and using paragraphs</p>	<p>Writing: - Reports</p> <p>- Forum contributions</p> <p>SPAG - Spelling strategies and punctuation</p> <p>- Structure and using paragraphs</p>	<p>Writing: - Letters - emails - Reviews -Articles -Reports - Forum contributions</p> <p>SPAG - Spelling strategies and punctuation</p> <p>- Structure and using paragraphs</p>
Key Skills (AO)	<p>Writing: AO5.1 Paragraphing AO5.5 Range of Vocabulary AO6:2 Sentence structure</p> <p>Reading: Understanding texts AO1 (All skills) AO3.3 Conveying Ideas AO4:1 Evaluating texts</p>	<p>Writing: AO5.1: Paragraphing AO5.2: Structural Features AO5.3: Purpose, Audience and Form AO5.4: Using Writers' Methods AO5.5: Range of Vocabulary</p> <p>Reading: AO1.1- Understanding Information</p>	<p>Writing: AO5.1: Paragraphing AO5.2: Structural Features AO5.3: Purpose, Audience and Form AO5.4: Using Writers' Methods AO5.5: Range of Vocabulary</p>	<p>Writing: AO5.1 Paragraphing AO5.5 Range of Vocabulary AO6:2 Sentence structure</p> <p>Reading: AO1 (All skills) AO3.3 Conveying Ideas AO4:1 Evaluating texts</p>		<p>Writing: AO5:2: Structural features</p> <p>AO5: 3: Purpose, Audience and Form</p> <p>AO5:4: Using Writer's Methods</p>
Assessments	Mock Functional Skills Level 1 Reading Practice Questions SPaG knowledge checker	Mock Functional Skills Level 1 Practice Questions Functional Skills level 1 Speaking and Listening exam	Mock Functional Skills Level 1 Practice Questions SPaG knowledge checker	Mock Functional Skills Level 1 Practice SPaG knowledge checker	Functional Skills level 1 exam	Functional Skills level 1 speaking exam Re-take FS level 1 (if required)

			Re-take Functional Skills level 1 Speaking and Listening exam (if required)			* It might be that a student manages to progress to functional Skills 2 with the use of IT
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Year 11 GCSE Pathway - Use Pearson *in-depth* planning GCSE Edexcel Language 2.0 One Year Planner

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
	Paper 1 Inferring, analysing and evaluating short texts.	Paper 2 Transactional writing	Paper 2 Reading and comparing non-fiction texts	Paper 1 Creative writing	Revision Exam Paper 1	Revision Exam Paper 2
	Paper 1 Reading skills AO1, AO2 and AO4 Develop reading confidence Develop language analysis skills Paper 1 Writing skills AO5/6 Develop planning skills Writing Skills AO6	Paper 2 Reading skills – AO1, AO2, AO3 Develop reading confidence [contemporary texts] Develop language analysis skills Introduce synthesis and comparison Paper 2 Writing Skills AO5/6	Paper 2 Reading skills – AO1, AO2, AO3 Develop reading confidence [contemporary texts] Develop language analysis skills Introduce synthesis and comparison Paper 2 Writing Skills AO5/6	Paper 1 Reading skills AO1, AO2 and AO4 Develop AO1 skills through starter activities. Develop language analysis skills: Develop evaluation skills Paper 1 Writing skills AO5/6	GCSE Skills, Revision and Exams Reading Skills AO1, AO2, AO3 and AO4 Revise and develop key terminology bank for all questions. Model ‘critical style’ and develop phrase bank for exam answers. Go through exam papers and ensure students fully understand the requirements for each question. Annotating questions/planning answers/ writing paragraphs. Use timed activities to build exam skills and confidence. Writing skills AO5	

		Develop planning skills Writing Skills AO6 Writing answers under timed conditions GCSE Spoken Language Assessments Mock Paper Assessment	Develop planning skills Writing Skills AO6 Writing answers under timed conditions	Develop writing skills Writing Skills AO6 Begin writing answers under timed conditions Mock Paper Assessment	Run alongside reading lessons and use reading material themes as stimuli for timed writing activities to build confidence in: development of ideas use of rhetorical devices and appropriate styles variety of sentence structures Writing Skills AO6 Use correction activities to practise proofreading. 'Mine' reading papers to build up a repertoire of ambitious vocabulary.	
Key skills (AO)	A01 - 4 (Reading skills) 11B – E3.8 E3.9 E3.10 E3.11 E3.12	A05 - 6 (Writing skills) 11B – E3.13 E3.14 E3.15 E3.16 E3.18 E3.19 E3.20 E3.21 E3.22	A01 - 4 (Reading skills)	A05 - 6 (Writing skills)	A01-6 (ALL SKILLS)	A01-6 (ALL SKILLS)
Assessments	In class components of Language Papers November/December and Mark mocks: English language papers 1 & 2				GCSE English Language Examinations Edexcel Language 2.0	