

Geography Skills and Content Coverage for KS3:

In key stage 3 there is a thematic approach that allows for progression throughout the key stage: Year 7 is the foundation year to ensure pupils have the fundamental geographical knowledge and skills to access year 8 and 9. Topics and areas have been carefully chosen to engage and interest in all our pupils. Throughout the key stage, pupils can work and develop literacy, numeracy and communication skills.

Year 7	Term 1 (7 weeks)	Term 2 (7 weeks) 1 Assessment week	Term 3 (6 weeks)	Term 4 (6 weeks)	Term 5 (5 weeks)	Term 6 (7 weeks) 1 Assessment week
Topic	Start Local, think global			Weather and Climate		
	The British Isles by maps	Europe by maps	The world by maps	What is the weather?	How is the weather measured?	What are the different climates of the world?
Knowledge	Introduction to geography including the different spheres of Earth and how they are linked			To investigate the weather and climate of the UK. The factors that influence the UK's climate and the impact it has on people. Factors affecting global climate (global atmospheric circulation and weather systems)		
Skills	<i>Show knowledge of the location of features</i> <i>Begin to understand and explain the location of features</i> <i>Discuss and understand places at different scales</i> <i>Show knowledge and understanding of places</i> <i>Show knowledge and understanding of places in your locality</i> <i>Use OS maps to find and plot journeys</i> <i>Use an atlas to locate places on a map</i> <i>Use skills and evidence to respond to questions</i> <i>Use scales to work out distances between cities</i> <i>Select & use skills and evidence to investigate places and themes</i>			<i>Compare different localities at the same scale</i> <i>Offer reasons for observations</i> <i>Use skills and evidence to respond to a range of questions</i> <i>Begin to describe and explain geographical patterns</i> <i>Begin to understand the location of features</i> <i>Explain the location of features</i>		

Year 8	Term 1 (7 weeks)	Term 2 (7 weeks) 1 Assessment week	Term 3 (6 weeks)	Term 4 (6 weeks)	Term 5 (5 weeks)	Term 6 (7 weeks) 1 Assessment week
Topic	Threatened Environments			A country profile: India		
	The UK Environment	The Global Environment	Case study: the Amazon Rainforest	An introduction to India by Maps	Aspects of India	Case Studies of India
Knowledge	To locate and explore significant issues facing our planet around natural resources. This unit acts as a general introduction to geography including the different spheres of Earth and how they are linked. Issues could include deforestation			To build on knowledge of development and urban environments from KS2. Focus on India looking at impacts of population issues, megacities, trade and environment.		
Skills	<p><i>To be able to define the word environment</i></p> <p><i>To compare contrasting environments</i></p> <p><i>Consider image of the countryside</i></p> <p><i>Identify and give reasons for the changes in the modern countryside</i></p> <p><i>Compare types of protected area in the UK</i></p> <p><i>To be able to name and place some National Parks in the UK</i></p> <p><i>To be able to compare environmental protection across the world</i></p> <p><i>To understand why some species are under threat from extinction</i></p> <p><i>To know the different natural vegetation</i></p> <p><i>To explain why the natural world is disappearing</i></p> <p><i>To locate the Amazon Rainforest on a map of the world</i></p> <p><i>To contrast traditional and modern life in the rainforest</i></p> <p><i>To describe and explain how modern life is affecting traditional life</i></p> <p><i>To describe the process of Crop rotation farming</i></p> <p><i>To describe some of the natural resources of the rainforest</i></p> <p><i>To make decisions about the future of the rainforest</i></p>			<p><i>To locate India within Asia and on a world map</i></p> <p><i>To contrast India and Britain</i></p> <p><i>To make judgements about India based on comparative figures and charts</i></p> <p><i>To describe the main physical features of India</i></p> <p><i>Using data compare population growth of different Indian cities</i></p> <p><i>To investigate information about a region of India</i></p> <p><i>To prioritise the indicators of development</i></p> <p><i>To classify different rural employment</i></p> <p><i>To describe seasonal farming activities</i></p> <p><i>Using a graph to describe the concept of yield</i></p> <p><i>To identify problems and benefits of building heavy industry</i></p> <p><i>To describe the concept of globalisation</i></p> <p><i>To use map information to calculate Population density</i></p>		

Year 9	Term 1 (7 weeks)	Term 2 (7 weeks) 1 Assessment week	Term 3 (6 weeks)	Term 4 (6 weeks)	Term 5 (5 weeks)	Term 6 (7 weeks) 1 Assessment week
Topic	Tectonic Hazards			Development		
	Our Violent earth	Why do we have earthquakes and Volcanoes?	Tectonic Case Studies	What is development?	How can you measure and compare development?	Case studies in Development
Knowledge	Understanding the theory of plate tectonics and how science and technology have contributed to our knowledge, how volcanoes and earthquakes are linked to plate tectonics and the hazards they present to people, how scientists predict and governments and other organisations work to prevent these hazards having a significant impact on populations.			To build on knowledge of development and urban environments from KS2. Investigate and evaluate ways to measure development. To contrast development in different regions of the world. To explain the concept of Fair Trade and evaluate its effect on the development of people in poorer regions of the world		
Skills	<i>Identify natural and human related hazards</i> <i>Locate volcanoes and earthquakes using lines of latitude and longitude</i> <i>Describe the global pattern</i> <i>Locate plate boundaries on a world map</i> <i>Define the term 'shockwave'</i> <i>Describe the effects of shockwaves</i> <i>Identify the parts of a volcano</i> <i>Describe the stages of an eruption</i> <i>Locate places in Japan using an atlas</i> <i>Describe the topography of Japan</i> <i>Define 'emergency relief'</i> <i>Prioritise timing of relief operations</i> <i>Locate countries, islands, seas and oceans in and around the Caribbean</i> <i>Explain volcanic activity in the region</i> <i>Locate the South Asian tsunami</i> <i>Explain the mechanics of a tsunami</i> <i>Describe the effects of a tsunami</i> <i>Know the location of the Tsunami</i> <i>Contrast the portrayal of facts and fiction about volcanic eruptions in movies</i>			<i>Contrast the different qualities of life in Rio, Brazil</i> <i>Distinguish between development & economic growth</i> <i>Recognise differences between MEDC's & LEDC's</i> <i>Measure the wealth of a series of contrasting countries around the world</i> <i>Describe and explain population change as a country develops</i> <i>Use population pyramids to illustrate and analyse population</i> <i>Describe and explain the pattern of world trade</i> <i>Contrast the differing types of export from differently developed countries</i> <i>Contrast the development of the USA and Zambia</i> <i>Describe the impact industrialisation</i> <i>Identify where aid comes from</i> <i>Describe the 8 rules for aid</i> <i>Suggest the most appropriate forms of aid</i>		