

History Skills and Content Coverage for KS3:



Year 7	Term 1 (7 weeks)	Term 2 (7 weeks) 1 Assessment week	Term 3 (6 weeks)	Term 4 (6 weeks)	Term 5 (5 weeks)	Term 6 (7 weeks) 1 Assessment week
Topic	The Roman Empire			Medieval Realms		
	What was the Roman Empire?	How important was the Roman Army?	What was it like to live in the Roman Empire?	How did the Normans gain and keep control?	What was it like to live in Medieval Britain?	Did the Black Death cause more good than harm?
Knowledge	<p>1.1 Origins of Rome To find places on a map To understand how Roman children were taught about the start of Rome. To be able to describe the legend of Romulus and Remus</p> <p>1.2 From City to Empire To know where the six main parts of the Roman Empire were on a map of Europe. To know the extent of the Roman Empire at its height To be able to describe when Rome took over key parts of its empire. To explain how Rome took over countries Evaluate reasons for the empire's split</p>	<p>1.3 Who was Hannibal? To be able to research for key images about Hannibal using the INTERNET. To be able to describe key facts about Hannibal.</p> <p>1.4 Why did Hannibal invade Italy? To be able to describe Hannibal's journey crossing the Alps after reading a descriptive text. To explain why Hannibal returned to Carthage and why he killed himself. To evaluate how the Carthaginian wars affected the expansion of the Roman Empire</p>	<p>1.8 Why is the disaster at Pompeii important to understanding life in Ancient Rome? Identify Pompeii on a map Re-tell the story of the disaster Explain how archaeologists found out about this event Evaluate the importance of archaeology to the understanding of Roman life</p> <p>1.9 Living in Roman Times Identify differences in how the rich and poor lived Use source material to answer questions about everyday Roman life.</p> <p>1.10 An interview with a gladiator</p>	<p>2.1 Who should be king? To find information to describe individuals To compare and contrast individuals Compare the 3 different men who wanted to be King of England in 1066: <i>Harold Godwinson</i> <i>William of Normandy</i> <i>Harald Hardrada</i></p> <p>2.2 Why was 1066 a year of crisis? To label a map accurately Identify and place information in chronological order To make decision within certain scenarios</p> <p>2.3 What was the Battle of Hastings? How was the Battle of Hastings won? Describe the key events of the Battle</p>	<p>2.7 The importance of the Church Describe the role of God, heaven and hell Explain the importance of religion in medieval times Evaluate the role of religion in everyday life</p> <p>2.8 What was life like in a medieval village? Describe living conditions of a villain Describe how a medieval villager spent his day Compare what life was like in a medieval town compared to a village Evaluate how standards of cleanliness and personal hygiene were different to today</p> <p>2.9 The Magna Carta Explain the importance of the Magna Carta</p>	<p>2.13 What was the Black Death? When did the Black Death arrive? Where were its origins and how did it spread? What were the effects of the Black Death?</p> <p>2.14 The Peasants Revolt Why was there a peasant's revolt? What happened in the Peasants Revolt? Discover what happened to the angry peasants when they took their revolt to London: Wat Tyler Evaluate the consequences of the peasant's revolt Breakdown of feudal system</p>

		<p>1.5 A Roman Legionary To find out how the Roman army was organised To be able to understand the uniform and equipment of a Roman Legionary.</p> <p>1.6 Joining the Roman Army To evaluate the advantages and disadvantages of joining the Roman Army</p> <p>1.7 Fighting with the Roman Army Describe the weapons used by the Roman Army Evaluate the effectiveness of the Roman army</p>	<p>Evaluate life of a gladiator by watching the docu-drama 'Colosseum'</p> <p>1.11 What was it like to be a slave in Ancient Rome? Find facts about Roman slaves by reading Describe the life of a slave</p> <p>1.12 Roman gods Find out importance of gods in everyday life by reading</p>	<p>Analyse the tactics used by Harold and William in the battle.</p> <p>2.4 Why did William build castles?? Understand what is meant by a 'motte and bailey' castle. Assess the advantages and disadvantages of a motte and bailey castle. Illustrate how castle building improved</p> <p>2.5 The Domesday Book Organise sentences into chronological order Compare and contrast primary source information</p> <p>2.6 The Feudal System Explain how the Feudal System worked as a method of control- the return of loyalty Role of money from barons to keep power and control</p>	<p>Evaluate the consequences of King John's mistakes</p> <p>2.10 Crime and Punishment Explain types of punishment</p> <p>2.11 Women in Medieval times Describe how women were depicted in medieval times</p> <p>2.12 Medicine Describe the types of medicine used Describe the role of religion Explain the role of hospitals in terms of care versus treatment Evaluate the progression of medical knowledge</p>	
Skills	Cause/Consequence	Interpretation	Significance	Cause/Consequence	Interpretation	Significance
	Account for the expanse of the Roman Empire	How significant was the Roman Army in the spread of Roman culture	How great was the influence of the Roman Empire on the modern world?	Account for the changing use of castles over time	Was religion the most significant power in people's lives during the medieval period?	Explain the significance of the Black Death on the breakdown of the feudal system
				Significance Williams leadership and tactics were the most significant reasons for Norman victory		

Year 8	Term 1 (7 weeks)	Term 2 (7 weeks) 1 Assessment week	Term 3 (6 weeks)	Term 4 (6 weeks)	Term 5 (5 weeks)	Term 6 (7 weeks) 1 Assessment week
Topic	Tudor Realms			Industrial Revolution		
	Britain in 1500	Tudor Monarchs	War with Spain	What was Britain's role in the slave trade?	What was the British Empire?	Change in industrial Britain
Knowledge	<p>3.1 Disunited Kingdoms To introduce the period 1500-1750 To understand how the UK was made up in 1500 To know some of the different languages spoken To start to follow how Britain was changing</p> <p>3.2 Lords and masters To explain the social orders of Britain in 1500</p> <p>3.3 Parliament in 1500 To describe the different social, patterns of the House of Lords and commons To explain the differing power of the houses To compare the power of Parliament over the monarch</p> <p>3.4 The Church in 1500</p>	<p>3.5 Henry VIII To describe reasons for Henry having 6 wives To explain why Henry had a difficult relationship with the Catholic church</p> <p>3.6 Edward VI To describe how Britain was ruled during Edwards reign as a child king Explain the consequences of problems during his reign Explain how the influence of the Church changed</p> <p>3.7 Mary I To describe how Mary changed the Church To contrast Mary and Henry's relationship with Spain and the Catholic church</p>	<p>3.10 Elizabeth and religion To analyse Elizabeth's attitude to religion To examine The Pope's attitude to Elizabeth</p> <p>3.11 Mary Queen of Scots To describe Elizabeth's relationship to MQS To analyse sources to find out information about MMQS's death To predict the consequences of Elizabeth's actions regarding MQS</p> <p>3.12 War with Spain To represent and describe the catholic and protestant areas of Europe To explain the reasons for Spain's anger with England</p>	<p>4.1 Africa Describe life in African village and cities before the slave trade.</p> <p>4.2 First contact Describe who were the first Europeans Explain trade deals and African economy . Evaluate why the Slave Trade was able to begin.</p> <p>4.3 The Triangular Trade Describe the 3 countries involved in the triangle. Explain the role of Britain. Evaluate the extent of African tribe participation.</p> <p>4.4 The Middle Passage Describe slave capture and journey To order the life story of Olaudah Equiano chronologically to illustrate individual experience</p>	<p>4.8 Empire and Trade Describe the key features of Britain's trade with the world in the 18th century Illustrate the extent of Britain's trade in the world on a map</p> <p>4.9 The British Empire 1900 Describe the size and influence of the British Empire at its height Explain how Britain protected its empire</p> <p>Describe the changes in Empire between 1800 and 1900.</p> <p>4.10 Empire, good or bad? Evaluate features of the Empire for Britain and the colonies</p>	<p>4.11 Britain in 1750 To describe how Britain was in 1750 To explain how Britain changed from 1750 Describe the relationship between the king and parliament in 1750 Describe Britain's relationship with the wider world in 1750 Compare and contrast the lives of the rich and poor in 1750</p> <p>4.12 Change in populations To investigate why the population in Britain rose so dramatically Describe how factories caused the population of towns to increase.</p> <p>4.13 The Agricultural Revolution Describe how agriculture changed</p>

	<p>To describe the order of power within the Church in 1500</p> <p>To describe the level of religious belief in 1500</p> <p>To explain the role of 'The Church'.</p> <p>Analyse different contrasting evidence about witches</p>	<p>3.8 Elizabeth I</p> <p>To explain the reasons why Elizabeth was pressured to be married</p> <p>To describe and evaluate the changes she made to the Church</p> <p>3.9 Elizabeth and portraits</p> <p>Explain the reasons why Elizabeth had portraits painted</p> <p>To explain and evaluate meaning and effect of Elizabethan portraits</p>	<p>To explain how England and the Netherlands were linked</p> <p>3.13 The Story of the Battle</p> <p>To order events chronologically</p> <p>To describe the events of the battle</p> <p>3.14 Why did the Armada fail?</p> <p>To evaluate the results of the battle</p> <p>To examine the consequences of defeat</p> <p>To examine the consequences of victory</p> <p>To explain the long term effects for Spain and England</p>	<p>Explain key experiences of the voyage of middle passage.</p> <p>4.5 Plantation Life</p> <p>Describe the difference between a field and domestic slave.</p> <p>Explain a slave's typical daily routine.</p> <p>Evaluate how and why slaves resisted and reacted to harsh treatment.</p> <p>4.6 Abolition</p> <p>Describe the different factors that contributed to the abolition of slavery.</p> <p>Explain when both slave trading and slave ownership ended in Britain and the Empire.</p> <p>4.7 Breaking the chains</p> <p>Prioritise the different factors that led to the abolition of slavery.</p> <p>How far did abolition free slaves?</p> <p>Illustrate the slaves states on a map of America</p>		<p>Evaluate the effects of new machinery</p> <p>4.14 The Textile Industry</p> <p>Describe how the textile industry changed</p> <p>Describe the cotton industry</p> <p>4.15 Change in transport</p> <p>Describe how Britain's transport system changed</p> <p>Evaluate the effects of change</p> <p>4.16 Living Conditions</p> <p>Explain how the government improved the public health of Britain</p> <p>4.17 The Industrial Peak</p> <p>Describe the causes of Britain's rise to a leading industrial nation</p> <p>Analysis and explain the long term effect of the Great Exhibition on Britain's position in the world</p>
Skills	<p>Significance</p> <p>How great was the influence of the Church in people's lives in 1500</p>	<p>Cause/Consequence</p> <p>Account for the religious upheaval during the Tudor period</p>	<p>Interpretation</p> <p>How significant was the war with Spain to England's future power and prosperity</p>	<p>Significance</p> <p>The Slave Trade left a legacy in Britain which continues to this day</p>	<p>Interpretation</p> <p>Trade was just one of the main influences on Britain's expansionist policies</p>	<p>Significance</p> <p>1750-1900 saw the greatest changes in Britain's history</p>

Year 9	Term 1 (7 weeks)	Term 2 (7 weeks) 1 Assessment week	Term 3 (6 weeks)	Term 4 (6 weeks)	Term 5 (5 weeks)	Term 6 (7 weeks) 1 Assessment week
Topic	The World Wars			Black Civil Rights in the USA		
	The First World War	The Second World War The Home Front	The Second World War Key events	Life after slavery	Protest and Civil Rights	
Knowledge	<p>5.1 Why did the Great War start? Describe the concept of a World War. Identify short and long-term causes of the Great War. Explain how the assassination of Franz Ferdinand led to the outbreak of war.</p> <p>5.2 European Alliances <i>Triple Entente, Triple Alliance</i> To know the opposing sides in the war To be able to locate the position of the alliances in Europe</p> <p>5.3 Joining up Outline the reasons why men chose to fight Explain how the government used propaganda to attract volunteers.</p> <p>5.4 Trench Warfare Describe the typical conditions of a soldier in the trenches.</p>	<p>5.8 Evacuation Describe impact of evacuation Contrast differing experiences of evacuation using source material</p> <p>5.9 Waiting to be Bombed Explain the impact the home front had upon changing civilian life. Use source material to contrast life during the war with modern life</p> <p>5.10 Women in the Blitz Evaluate the impact of life on women during the war Describe the contribution of women to the war effort</p> <p>5.11 Censorship and Propaganda Analyse government laws on information Make decisions using source material</p>	<p>5.12 Dunkirk, Triumph or Disaster? Using source material describe the events of Dunkirk. Explain why Dunkirk could be considered a success or failure.</p> <p>5.13 The Battle of Britain Order consequences of the battle Using source material describe and explain the effects of the Battle of Britain</p> <p>5.14 Victory in Europe Using source material describe D-day and the Fall of Berlin Add descriptions onto a map of Europe to illustrate key events of the defeat of Germany</p> <p>5.15 Pearl Harbor Describe the causes of Japan's attack at Pearl Harbor</p>	<p>6.1 Life during the Civil War Describe the concept of civil war Describe the role of black Americans in the Civil War Compare and contrast the attitude of President Lincoln towards black Americans during the war.</p> <p>6.2 Life after the Civil War Describe the 3 new laws introduced after emancipation Compare steps forward and back for black people after the Civil War.</p>	<p>6.4 Segregation Explain the meaning of segregation Explain the role and aims of the NAACP Use the story of Homer Plessy to explain the attitude of the Supreme Court to segregation</p> <p>6.5 Protest Explain the meaning of civil rights Use source material to describe segregation in education and in public places Explain how protest against segregation was successful</p> <p>6.6 Children under fire Explain the meanings of discrimination and prejudice Describe the events at Little Rock High School including the consequences for black children Explain how the actions of the authorities in Birmingham, Alabama were shamed</p> <p>6.7 Martin Luther King Use source material to describe the role of MLK in the Civil Rights movement</p>	

	<p>Explain the main areas of conflict and the main features of trench warfare.</p> <p>Case Study: Battle of the Somme</p> <p>Describe key events of the battle.</p> <p>5.5 Case study: Gallipoli</p> <p>Conditions of war Empire defending British interests</p> <p>5.6 The Price of Peace</p> <p>Armistice and Poppy Day</p> <p>Outline the terms of the Armistice.</p> <p>Explain how and why 11 November is remembered today.</p> <p>Evaluate how the legacy the Treaty of Versailles influenced the rise of Hitler</p> <p>5.7 The Rise of Adolf Hitler</p> <p>To describe the causes and consequences of Hitler's rise to power 1919 - 33</p>		<p>Evaluate whether this event caused the USA to enter the war</p> <p>5.16 The Atomic Bomb</p> <p>Describe the reasons for the USA dropping the bomb</p> <p>Evaluate justification for this action</p>		
Skills	<p>Significance</p> <p>The consequences of the decisions made at Versailles to the future for the children of the First World War</p>	<p>Historical Interpretation:</p> <p>How far was there Blitz Spirit</p>	<p>Consequence</p> <p>What were the long term effects of the Atomic bomb on the future of Japan?</p>	<p>Historical Interpretation:</p> <p>Is separate but equal still discrimination?</p>	<p>Cause and Consequence</p> <p>To what extent did the protests of the civil rights movement improve the lives of black people in the USA?</p>

