

Year group	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Foxes 1	Handwriting/letter formation Phonics Oral retelling of stories using T4W story map	Traditional Tales The Magic Porridge Pot	Defeating a monster The Three Little Pigs	Wishing stories Peace at Last	Journey stories We're going on a bear hunt	Repetition poems If I had wings
	Labels, lists and captions I wish I had a monster	Letters to father Christmas	Postcards Paddington's post	Instructions How to make a jam sandwich Story: The Giant Jam Sandwich	Recounts Base on real experience	Posters/advertising Base on real experience
Hedgehogs 2	Handwriting/letter formation Phonics Oral retelling of stories using T4W story map	Traditional Tales The Elves and the Shoemaker	Suspense story The Owl who was afraid of the dark	Warning tales Kassim and the Greedy Dragon	Journey stories The Queen's Hat	Rhyming poems
	Instructions How to make a pizza	Letters to father Christmas	Postcards Meerkat mail	Wanted posters Tell me a dragon	Recounts Base on real experience	Leaflets Base on real experience
Fiction	Narrative – story structure	Narrative – setting descriptions	Narrative – character descriptions	Narrative – dialogue/play scripts	Narrative	Poetry
Non-fiction	Instructions/explanations	LKS2 Adverts UKS2 Recounts: Letters	Recount: Diaries	Reports	Reports	Persuasion/Discussion
Rabbits 3	Story openings Examples of openings	Stories with familiar settings One sweet too far	Character portrait Dear Tiger	Dialogue Examples of dialogue	Fables The Fox and The Raven	Senses poems My World
	Instructions How to trap a troll	Adverts Just cauldrons (Y4) (Linked with Y4)	Diaries Tortoise's diary (Linked with Y4)	Non-chronological report Unicorns	Book review The BFG/The Iron Man	Persuasion Why smoking should be banned (Y4)
Otters 4	Chapter stories Chapter 5	Fantasy settings The Magician's Shop	Character sketches Sulius	Play scripts The Christmas Pub	Historical stories Sulius	Haiku Season Haiku
	Instructions How to keep a teacher happy	Adverts Visit Wonderful Wands (Linked with Y3)	Diaries Hare's diary (Linked with Y3)	Non-chronological reports Teachers	Newspaper reports Tornado report	Discussion Should boys learn cookery?
Owls 5	Alternative endings Trust (Y4)	Story openings Action, description, dialogue (no. 3 and 5)	Characterisation Action, description, dialogue	Opening scene from a play Humpty	Fables The Ants and the Grasshopper	Poems using metaphors and similes Images list
	Explanation How to hide a pirate's treasure	Letters – recount Dear Tom	Biographical and autobiographical writing Police report: recent wolf attacks (Linked with Y6)	Non-chronological reports Pirates at large!	News editorials Get rid of giants!	Persuasive argument (Debate) Feed the poor (Linked with Y6 – debate)
Badgers 6	Narrative summaries 50-word mini-sagas	Finding story Top cat	Character story Kissing the railings	Section of a play script Three bears	Fantasy Jack Lantern	Riddles What am I?
	Explanation Why trolls are dangerous	Letters – revision Dear Baron Hardup	Biographical and autobiographical writing The wolf's account (Linked with Y5)	Non-chronological reports Catastrophes	News discussion Should Goldilocks be gaoled?	One-sided argument (Debate) The evacuation was right (Linked with Y5 – debate)

Y3,4,5,6 – all texts can be found in the Pie Corbett T4W books.

Y1 and 2 – texts are from storybooks. Green: no key text to follow, use story suggestion for reading alongside unit.