



Dear North Star 180 Families,

It has been a wonderfully full week across Primary and Secondary, with students throwing themselves into their learning and showing real pride in their achievements.

Primary launched their very first Top Table celebration, recognising children who model excellent lunchtime manners and take real care in our shared spaces. A huge congratulations to Rabbits, who earned this week's Top Table award — and an impressive 100 extra dojos each. What a brilliant start to this new tradition.

Across the classes, learning has been rich and varied: Hedgehogs explored life in 17th-century London, stepping into the shoes of different tradespeople; Otters continued their project on New Zealand, learning Māori language and discovering the country's unique birdlife; and Badgers produced beautifully detailed descriptive writing before using AI to bring their imagined Narnia scenes to life. They also deepened their understanding of World War Two, creating their own evacuation kits after learning about rationing, gas masks, and the bravery of children during the Blitz.

In Science, Primary pupils have been busy growing crystals, comparing how cooling rates affect crystal formation — a hands-on investigation that sparked real excitement.

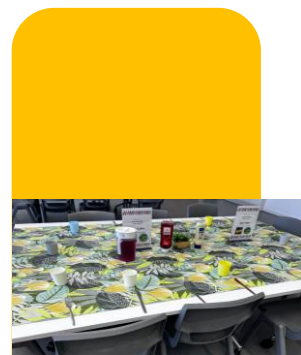
Secondary students have shown equal energy and commitment. Year 7 cooked a delicious chicken stir fry and enjoyed team-building outdoors. Year 8 created stained-glass-style panels inspired by medieval crafts. Year 10 turned their classroom into a mini plant centre while also learning about respiration (and discovering just how quickly “the burn” sets in). And Year 11 continue to work incredibly hard as they prepare for their exams, producing thoughtful creative writing and strong analytical responses in English.

Attendance, effort, and positive behaviour have been strong across the school, and it has been lovely to celebrate so many students achieving 100% points, as well as our Stars of the Week and Most Improved students. These achievements reflect the consistency, kindness, and determination we see every day.

Thank you, as always, for your continued support. It makes such a difference to the atmosphere in school and to the confidence of our young people. I hope you all have a restful weekend.

Serra Orumlu

Headteacher



Our Mission

We Navigate Success Together with Ambition and Relevance

WHAT HAVE WE DONE IN OUR SCHOOL THIS WEEK?

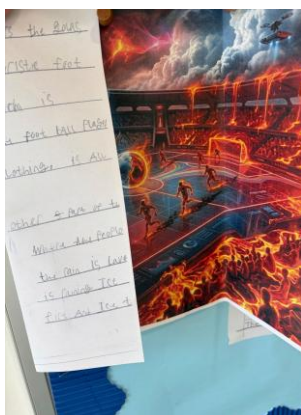
Hedgehogs: In PBL this week we were learning more about life in London in the 17th century. We talked about different jobs people would have had and how they are different to present day. The children all had a different job roles and we went along the street finding out more about each job role.



Otters: It's been a busy week for the Otters! Alongside writing creative descriptions for our monsters, we've continued our project-based learning on New Zealand. We've especially enjoyed learning the indigenous language to the country Māori. We have also begun learning about the unique birdlife.

Badgers: In English we practiced using exciting adjectives and subordinate clauses to describe scenes in detail. We wrote incredibly detailed settings and then used AI to create images of them to fill our Narnia wardrobe!

We also learned about evacuation and what might have happened to children growing up in World War 2! We looked at rationing, gas masks, and how children in World War 2 England had to be brave and leave their homes to go and live in the countryside to be safe from the Blitz. Then we made our own evacuation kits.



WHAT HAVE WE DONE IN OUR SCHOOL THIS WEEK?

7: In cooking, students prepared a delicious chicken stir fry, developing their practical skills and confidence in the kitchen.

They also enjoyed a range of team-building activities during Forest School, where they worked together, built resilience, and made the most of the outdoors.

In English, students produced some beautiful descriptive writing inspired by science fiction, showcasing their creativity and imagination. Well done, Year 7, for all your hard work!



8A: In art, 8A have been looking at Medieval crafts. After learning about how stained glass was made, they have started making their own stained glass panels using tissue paper and tracing paper to imitate glass. Photos - Ayrton and James



In Science, we have been making CRYSTALS! We have been looking at intrusive and extrusive igneous rock and the differences in crystal formation. We dissolved Epsom salts into a saturated solution and use a pipette to put the solution into an evaporation dish. We put half of the samples in the oven and the other half in the window and watched the crystals form throughout the day as we compared the impact of the rate of cooling.



8B: In art, 8B have been looking at Medieval crafts. After learning about how stained glass was made, they have started making their own stained glass panels using tissue paper and tracing paper to imitate glass. Photos – Imogen and Jack



11X: 11X have been working well in PE this week developing their tennis skills alongside key skills like teamwork and communication. Well done 11X!

WHAT HAVE WE DONE IN OUR SCHOOL THIS WEEK?

Year 10: This week we learned that respiration is basically controlled burning... but inside your body (unlike our actual mini fireball, which was definitely for science and not just for excitement...). The muscle fatigue practical quickly proved that confidence lasts about 15 seconds, arms do not (“the burn” = lactic acid). Graphs were completed, reps dropped fast, and it is now officially proven that: less rest = more suffering.

🌱 Meanwhile...

The classroom has become a fully functioning plant propagation centre.

We now have:

- cuttings 🌱
- repotted plants 🪴
- fabulous green fingers

Year 11: While revision may not sound exciting, the photo shows just how hard Year 11 are working as they prepare for their forthcoming exams. In English, students have been practising GCSE-style paper questions, developing their ability to identify language techniques, select relevant quotations, and use clear evaluative language in their responses. We have also been focusing on extended creative writing tasks. Pupils were given a choice of two questions: writing an imaginative piece beginning “*It was all out there waiting for me...*” or describing a time they enjoyed being outdoors. Which would you have chosen?



LET'S CELEBRATE
PRIMARY

Students with 100% Points

- Remy
- Rory
- Jackson
- Michael B
- Theo
- Aubree
- Valerie

- Kingsley
- Connor
- Alexander
- Eloise
- Amelia
- Chloe

- Isaac
- Jacob
- Joey
- Kobi
- Kodi
- Logan

Most improved student of the week: ***Eloise***

Class Totals



1st
104%



2nd
100%



3rd
96%



4th
92%



5th
82%



6th
85%

Stars of the week: ***Alexander, Theo, Rory, Isaac, Violet, Bentley***

Attendance: Otters 97.5%, Badgers 95%, Foxes 86.2%

LET'S CELEBRATE
SECONDARY

Students with 100% Points

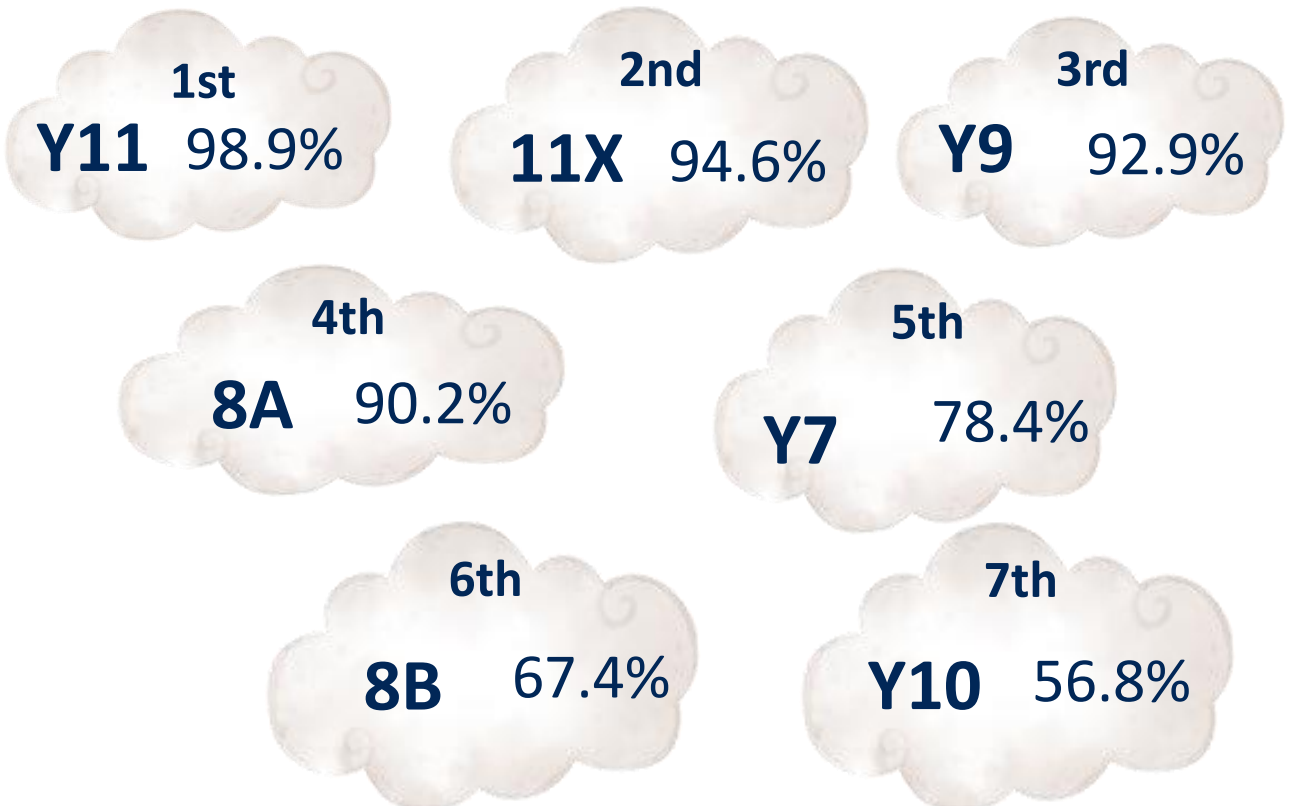
- Albie H
- James HC
- Ellis N
- Ethan B
- Dylan G

- Rayen S
- Riley HS
- Riley G
- Jim S

Most improved student of the week: **Oscar B**

Student of the week: **Rayen S**

Class Totals



Attendance: 8A 93%, Y9 84.4%, Y10 82.8%

