



Assembly Plan

Intent

Our assembly programme is designed to support the holistic development of pupils within our SEMH through school. It promotes emotional regulation, character development and inclusive values while ensuring compliance with statutory guidance on SMSC, British Values and safeguarding.

Implementation

Assemblies are delivered weekly across Primary and Secondary phases, with developmentally appropriate adaptations. Each half term has a defined character focus (Resilience, Kindness, Curiosity, Collaboration, Problem Solving, Inclusion). Key national and international events are embedded to promote cultural capital and diversity awareness. Assemblies are linked explicitly to British Values and SMSC strands and are reinforced through PSHE, tutor time and classroom practice.

Impact

Impact is monitored through pupil voice, engagement measures and safeguarding reporting. We expect to see improvements in emotional literacy, respect for diversity, community engagement, improved attendance and readiness for life in modern Britain.

Character Themes by Term

Term	Focus Characteristic	Theme
1	Respect	Respecting ourselves, others and our school
2	Teamwork	Working together and building relationships
3	Honesty	Self-awareness and taking responsibility
4	Communication	Finding our voice and listening to others
5	Kindness	Empathy, compassion and supporting each other
6	Resilience	Managing challenges and bouncing back